

APPLICANT INFORMATION / Please check the appropriate ratings.

- | | | | | |
|---------------------------------|---|--|--|---|
| 1. Academic achievement | <input type="checkbox"/> below expectations | <input type="checkbox"/> average | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |
| 2. Conduct | <input type="checkbox"/> poor | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> usually good behavior | <input type="checkbox"/> good conduct |
| 3. Integrity | <input type="checkbox"/> questionable | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> trustworthy | <input type="checkbox"/> highly developed |
| 4. Consideration of others | <input type="checkbox"/> rarely considerate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> extremely thoughtful |
| 5. Social adjustment with peers | <input type="checkbox"/> relates poorly | <input type="checkbox"/> has occasional problems | <input type="checkbox"/> usually relates well | <input type="checkbox"/> healthy relationships with peers |
| 6. Stability | <input type="checkbox"/> easily frustrated | <input type="checkbox"/> seeks much attention | <input type="checkbox"/> handles most situations | <input type="checkbox"/> stable |

FAMILY INFORMATION / Please check the appropriate ratings.

- | | | | | |
|---------------------------------------|--|---|---|---|
| 1. Appropriate communication | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 2. Cooperation | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| 3. Participation in community | <input type="checkbox"/> never | <input type="checkbox"/> seldom | <input type="checkbox"/> when given opportunity | <input type="checkbox"/> very helpful |
| 4. Participation in child's education | <input type="checkbox"/> rarely involved | <input type="checkbox"/> sometimes involved | <input type="checkbox"/> overly involved | <input type="checkbox"/> appropriately involved |
| 5. Parent expectations for student | <input type="checkbox"/> unknown | <input type="checkbox"/> unrealistic | <input type="checkbox"/> realistic | <input type="checkbox"/> other |

I recommend this candidate for admission:

	not recommended	without enthusiasm	fairly strongly	strongly	enthusiastically
for academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature: _____ Date: _____

Please return form to:
 Department of Admissions
 de Toledo High School
 22622 Vanowen Street
 West Hills, CA 91307

818-348-0048 818-348-0092 fax